

# 90% Reduction of Non-Readers over 4 Year Period at Langley Green

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## The Challenges faced by the School

Children at Langley are of predominantly Asian heritage, with 86% having English as an additional language, so the development of language skills is a **huge** challenge.

Langley Green implemented SFA in September 2013 with the aim of improving reading and writing levels. The programme has been very successful in increasing progress and attainment and the school was awarded an Ofsted rating of 'Good' in 2014, having previously been graded as 'Satisfactory'.

The challenging context of Langley Green has historically resulted in a significant number of children failing to learn to read. This case study examines the impact of SFA on the number of non-readers in the school, classified as being P7 or below.

## The Impact of SFA

On implementation of SFA, in September 2013, Langley Green had 48 children in years 1, 2 and 3 that were classified as non-readers. By September 2017, this had reduced to just 5 children, a reduction of almost 90%. This information is presented in Fig 1. This has had a significant impact, not only on reading, but also across the curriculum.

*"I noticed very quickly the impact, particularly in KS1, where the children's ability to access problems independently enabled them to move more rapidly into more challenging questions."* Debbie Lewis, Deputy Head teacher and Maths Lead.

Focusing on developing reading skills in Reception significantly reduced the number of non-readers at the start of Year 1. By September 2017 there are no non-readers in Years 2 and 3. This is due to the

<b>School Name:</b>	Langley Green
<b>Location:</b>	Crawley, West Sussex
<b>Ofsted Rating:</b>	Good
<b>Pupils on roll:</b>	450+
<b>Age Group:</b>	4 - 11
<b>FSM:</b>	22.3%
<b>Pupil Premium:</b>	12.7%
<b>EAL:</b>	86%

structured approach, where children work at the appropriate level for them, and use Co-operative Learning strategies.

Fig 1. The number of non-readers when SFA was implemented, and 5 years later

SFA introduced	Year 1	Year 2	Year 3	Total
Sept 2013	39	8	1	48
Sept 2014	24	0	0	24
Sept 2015	10	5	2	17
Sept 2016	9	0	0	9
Sept 2017	5	0	0	5

Fig 2. The change in the number of non-readers at Langley Green over 4 years following implementation of SFA

