

Impact of SfA Year 6 Revision Programme at Hawes-Side Academy

Written by Gill Hodgkinson February 2020

The Challenges faced by the School

Hawes-Side Academy is a three-form entry primary school in the heart of Blackpool's Opportunity Area. Its focus is on ensuring all children, regardless of their background, fulfil their potential and access all opportunities available for them. The school has an above average Pupil Premium population and serves a significant number of vulnerable children and families. 11% of pupils are on the SEN Support register.

How the SfA Programme addresses these challenges

SfA was introduced to the school in January 2019 and provided the staff with a coherent and consistent pedagogical approach to the systematic teaching of phonics and reading. The Year 6 Revision Programme provides a structured focus for developing reading, writing and exam skills and enables children to build confidence and resilience in exam techniques. The Co-operative Learning elements of the programme have proved particularly effective in supporting some of the school's more vulnerable pupils.

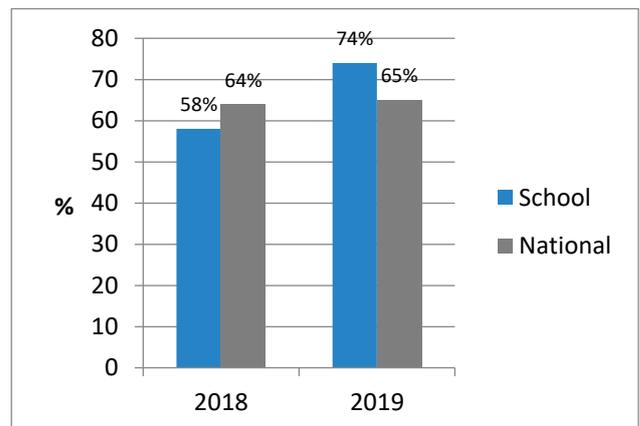
The Impact of SfA

SATs data shows the significant impact of the Revision Programme. As shown in Fig.1, there was a 16% increase in the percentage of children achieving the expected level + in reading, writing and maths in 2019 compared to 2018.

In 2019, 50% of pupils with SEN Support achieved the expected level + in reading. This is 9.3% above the National Average, with the school gap between SEND and non-SEND pupils reduced by 45.9% since 2017! In 2019, disadvantaged pupils achieving the expected level + in reading was at the National Average with the school gap between disadvantaged and non-disadvantaged reduced by 6.9% since 2017.

School Name:	Hawes-Side Academy
Location:	Blackpool
Ofsted Rating:	Good
Pupils on roll:	612
Age Group:	4-11
FSM:	27%
Pupil Premium:	32%
SEN:	11%

Fig. 1 The % of pupils at Hawes-Side Academy achieving the expected level in reading, writing and maths in 2018 and 2019 compared to National Averages.



"Since starting the Y6 SfA programme just over a year ago, we have seen such a positive impact in the children's confidence and ability to talk enthusiastically about the texts they read. This has been reflected in the data also. Staff expectations of the children have increased and, as a result, the children are exposed to high quality teaching and rich language. The children are now confident, independent learners achieving the results they deserve. We are thrilled by the progress made in such a short space of time and are very excited about what the future will bring." Caroline Boothroyd – Principal