

Home Learning Advice - General

27th March 2020



Dear Parents

This information is designed to help you support your child while they are at home due to Covid-19.

The aim is to give hints and tips that will help your child to continue to learn and so you both find it fun!

Where has this advice come from? Your child uses a programme called Success for All (SfA) at school to learn to read and write. This advice sheet has been written by the SfA team to provide you with some simple, practical ideas for supporting your child while they are at home due to the Covid-19 outbreak. We hope you will find it useful.

Key advice to help make learning fun!

- Choose a time that suits you and your children. If they prefer to read first thing in the morning or before bed, then allow them to do so.
- Try to have a routine. Children will need to understand that although they are at home, they still need to do schoolwork. Children enjoy routine and having a timetable for the day will help both you and them to make sure that they continue to learn.
- Encourage children and praise them for working. It is important to remember what makes **you** keen to work: it is when you feel you are valued. Children will enjoy working if you tell them how much you value their hard work.
- If your child doesn't want to work explain why it is important for their future and try to make sure that the activities are enjoyable. Perhaps allow a short treat afterwards.

How to help children to work at home:

1. Choose a time that suits everybody.
2. Try to have a routine.
3. Encourage and praise children.
4. Make it fun!
5. The work shouldn't be too difficult or too easy.

Perhaps the most difficult part of teaching children is to know the correct level of work for them. The key is that it should not be too difficult, or else they simply won't be able to do it. It shouldn't be so easy that they can already do it all. It will take you some time to work out the right level for your child, but by asking them what they are doing at school, you should be able to find the right level together.

Nursery and Reception Children

SfA is used for all your child's learning. The next page gives ideas for helping them and includes maths as well as reading and writing skills.

Children in Years 1-6

Your children will be learning to read and write using SfA, so the advice on your pages will focus on these skills. There are two programmes, Roots is a learning to read and write programme, and Wings is for older, more experienced readers and writers. Ask your child which programme they use at school and then read the advice for them.

Please do let your school know if you find it useful and if you have any questions.

It will help us to make sure we provide the information you need.

Home Learning Ideas – Wings Years 2-6

27th March 2020 - Fiction



Why are you receiving this advice?

Your child uses a programme called Success for All (SfA) at school to learn to read and write. At each level of the Wings programme children read real books. The following books are like the books your teacher reads in class and will help them when they are back at school. Each book has some tips to help get the most out of them.

If you are unsure which group your child is in, you can ask your child or choose a level and go up or down as needed. To help decide this, when reading with your child they should be able to read about 8/10 words correctly.

How to help children to work at home:

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Wings 1 - Dinosaurus and all that Rubbish

<https://vimeo.com/223613105>

Read the story up to 'Dancing dinosaurs broke up the roads.' Ask these Questions:

- How did the Earth change when he started to work on his rocket?
- Why do you think he was so disappointed when he landed on the star?
- Why did the dinosaur say that they would have to get busy?
- What do you think will happen next in the story?

Wings 2 - Chicken, Chips and Peas

<https://www.youtube.com/watch?v=qOwGzpTyB-g>

Enjoy the whole story – see if you can find other Allan Albergh stories and make a chart of 'What's the same?' and 'What's different?'

Wings 3 - The Owl who was Afraid of the Dark

<https://www.youtube.com/watch?v=y1iST5Bdir8>

Read it once and enjoy it. Then read it again but this time ask your child to listen out for anything

that happened because of something else. When they spot a cause and effect relationship, they must give you a thumbs-up signal, they could also write it down.

Wings 4 - Five Children and It

<https://tinyurl.com/t729xqv> Podcast

http://www.classicbookshelf.com/library/e_nesbit/five_children_and_it/ - online text

Enjoy the text and then discuss: the following topics; money; the differences between where they live and where the story is set/happening. Talk about what you could touch, taste, smell, hear and feel.

Wings 5 - Greek Myths

<http://myths.e2bn.org/mythsandlegends/>

Enjoy one of the Myths; we suggest Pandora's Box.

Ask these questions:

- What was the purpose of myth?
- What are the common themes of myths?
- What kind of characters do you usually find in myths?

Possible discussion points for all story books:

1. Can you explain what is happening in this part of the text?
2. Retell the important events of the text.
3. Describe the character's actions & feelings.
5. Can you say/predict what will happen next.
6. What conclusions can you draw from the text?
7. How do you know that?

Free Literature Sites:

Many types of poems read out loud for free:

<https://childrens.poetryarchive.org/>

The Centre for the Book in the Library of Congress has a wide range of texts for Children to freely read online: <http://read.gov/kids/>

Free streaming while schools are closed:

<https://stories.audible.com/discovery>

Lots of real texts to read online

https://archive.org/details/yrisc_childrens?tab=collection