

Home Learning – Wings Years 2-6

May 2020 No 5 Poetry



Dear Parents

Your child uses a programme called Success for All (SfA) at school to learn to read and write. At each level of the Wings programme, children read real books. The following resources complement the books their teacher reads in class and will help them when they are back at school.

If you are unsure which group your child is in, you can ask your child or choose a level and go up or down as needed. But poetry can be enjoyed by all ages so feel free to enjoy as many poems as you like!

Wings 1 & 2 - Wave

Before reading: Talk about being at the beach or look at clips on the internet of waves at a beach.

Enjoy the poem! <http://www.rainydaypoems.com/poems-for-kids/nature-poems/there-are-big-waves-by-eleanor-farjeon> You can watch here: <https://www.youtube.com/watch?v=A63SguKguOk>

After reading discuss the following questions:

- Where do you think the waves are?
- What different sorts of waves are there?
- What else did you see, hear, taste, smell and touch there?

Wings 3 – Shape Poems

Before Reading: Discuss what a poem should look like – what might you expect to see in a poem? e.g. it rhymes, it is like a song, often uses capital letters at the beginning of a line even when there is no full stop.

Enjoy reading a selection of Shape Poems here:

<https://examples.yourdictionary.com/examples-of-shape-poems.html> & here <https://www.pinterest.co.uk/sujeongkim195/shape-poems-for-kids/>

What's the same/different about Shape Poems?

Links to poetry publishing sites:

<https://www.poetry4kids.com/links/publish-your-poetry/>

When reading some poems try to think about:

- Would any of these poems be as successful if they were not written as shape poems?
- Which of the shapes related to the whole poem and which related to individual words within the poems?
- Could any of these poems have been written in a different way?
- Which of these poems did you like best and why?

Wings 4 & 5 A Spooky Poem!

Before reading: Ask your child/children what they expect a Witches Cat to be like. Then enjoy reading the poem here (look at the first one):

<http://alisonm.tripod.com/alisonshalloweenpage/id5.html>

- After reading discuss whether you liked the poem and why!
- Discuss what you think the cat wanted.
- Why do you think the poet has put a pause after the word 'Wanted' in each verse of the poem Wanted – A Witch's Cat?
- What patterns can you find in the poem?
- Use this to encourage your child to write their own poem. Maybe find a site to publish it or share it on Twitter!

Free sites for Poetry!

Listen to poetry read aloud:

<https://childrens.poetryarchive.org/>

Use these free websites to help children and teens learn, practice, listen to, and enjoy poetry:

<https://wehavekids.com/education/k12interactivepoetry>

NB Always check the sites before your child visits them for content, suitability etc.

Remember to keep learning fun and praise children when they work hard. If there is a problem, talk to them about what would make it easier for them.

We'd love our @successforall schools to share their home learning! Why not ask your parents to include us in your Tweets?

