

Home Learning Advice – Wings Years 2-6

No: 6 - Non-Fiction



Why are you receiving this advice?

Your child uses a programme called Success for All (SfA) at school to learn to read and write. At each level of the Wings programme, children read real books. The following resources complement the books they will read back in school.

This time around we've chosen work on the same theme so your children can do all the activities together and help each other! Or they can do some apart and then join together to do the writing task!

Before completing any tasks as a family, talk about what you already know about rainforests, come up with some questions you might want to find out about.

Wings 1 & 2

Watch these clips from the BBC.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw> & here <https://www.bbc.co.uk/bitesize/clips/zb2jimp3>

There is also a complete Amazon rainforest package for younger pupils here: <https://www.actionaid.org.uk/school-resources/resource/ks1-amazon-rainforest-brazil-package>

Wings 3 – 4

Read the text here to develop your knowledge.

<https://mrnussbaum.com/amazon-rainforest-reading-comprehension-online> You can watch this for further information:

<https://www.bbc.co.uk/bitesize/clips/zkkc87h>

This webpage gives a summary of the conditions at each layer of the rainforest strata and also has a good picture you could use:

<http://www.mbgnet.net/sets/rforest/explore/layers.htm>

Wings 5

Use these more challenging websites to find out about Rainforests. <https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/amazon-rainforest/>

Read an E-Book here: <https://www.readinga-z.com/books/leveled-books/book/?id=146&langId=1>

Questions for children after reading

Wings 1-2

1. What fact(s) did you enjoy learning about the most?
2. Would you like to read more books about this topic? Why?
3. What else would you like to learn about this topic?

4. What pictures or illustrations did you find interesting? Why?

Wings 3-5

1. What kind of research do you think the author had to do to write this text?
2. What words, phrases or statements does the author use that caught your attention? Why? How did they make you feel? What did they make you think?
3. Were there any photographs, illustrations, charts, graphs or diagrams that were important? Select two or three and show what you learned from them and explain why you believe each one was important.
4. Can you create an *Ideas Tree* about one insect or main topic? Use this to help: <http://www.successforall.org/wp-content/uploads/2020/03/Idea-Tree.pdf>

This time we have a writing activity which everyone can do together! You can use the tips here to get started: <https://www.theschoolrun.com/information-text>, this is a helpful site for parents to give information and here are some videos you can watch together.

https://www.youtube.com/watch?v=DN4d76QP_MA

Free sites to learn more

Here's a complete Amazon rainforest package for download for KS2: <https://www.actionaid.org.uk/school-resources/resource/ks2-amazon-rainforest-brazil-package>

This website is from *National Geographic* has lots of information:

https://www.natgeokids.com/uk/?s=rainforests&post_type=

These rainforest worksheets have been created or selected for their high quality of design and ability to appeal when teaching and learning about rainforests.

They are free to download here:

<https://www.3dgeography.co.uk/rainforest-worksheets>

Here are lots of fun games and activities:

<https://www.rainforest-alliance.org/kids>



We'd love our @successforall schools to share their home learning! Why not ask your parents to include us in your Tweets?

NB Always check the sites before your child visits them for content, suitability etc.