




Success for All 
Phonics



Introducing FFT Success for All Phonics

A proven systematic synthetic
phonics teaching programme

www.fft.org.uk/phonics



DFE Validated

besa | 
BRITISH EDUCATIONAL
SUPPLIERS ASSOCIATION



"FFT works. This scheme has had great results during the first year of using it at Mount Nod. The children love the structure of the phonics lesson. 'Say it fast' and 'Break it down' have been a big hit in my classroom. Watching the children grow in confidence and just 'have a go' has been the highlight for me."

Vicki Chubb, Year 1 Teacher, Mount Nod Primary

Welcome to FFT Success for All Phonics

FFT's *Success for All Phonics* is a proven systematic synthetic phonics teaching programme. It meets all the requirements of the National Curriculum and the EYFS framework and has been validated by the Department for Education.

Inspiring a lifelong
love of reading

It's simple to teach

The programme is based on the Letters and Sounds progression and provides all your teachers with a complete print and digital package for whole-class phonics teaching.

Engaging daily lesson plans support easy teaching and effective progression through a clear structure based on the six phases of Letters and Sounds, including reading, writing and spelling.

Getting started is straightforward

Experienced phonics experts will deliver the initial training and provide ongoing support to teachers and schools, ensuring effective implementation and best practice. The training is delivered online or face-to-face and many sessions are available on-demand.

Pupils make great progress through real engagement

Our unique Co-operative Learning pedagogy ensures that all your children are fully engaged and interact for the whole lesson. Pioneered by the Success for All Foundation, the teaching method is proven to have a dramatic effect on children's progress and attainment that is positive and long-lasting.



Rigorous assessment is built in

Our Reading Assessment Programme is included in the Phonics subscription, providing instant and detailed analysis of pupils' phonics scores and can sync with your school's Management Information System.

The Reading Assessment Programme also includes past papers from the DfE's Year 1 Phonics Screening Check for children to practice with.

Online Reading
Assessment
Programme
included



Resources, training and support are included

We provide your teachers with a complete set of teaching resources, online and in print, as well as training.



No child is left behind

With our effective programme, every child achieves success. But for peace of mind, our reading tutoring programme, *Tutoring with the Lightning Squad*, is fully aligned with the programme, to provide additional reading catch-up support where needed. What's more, this can be used for all your learners from Year 1-6.

"The resources are beautiful and engaging!"
EYFS Lead and
Reception Teacher

An effective teaching sequence

Aligned to Letters and Sounds

Simple to teach

All your resources available online and in print (unless specified)

FFT Success for All Phonics is a simple but effective programme, delivering great results fast. This chart shows a range of the printed resources included in a subscription.

	Phase	Teaching focus and GPC progression	Decodable Shared Readers	Common Exception Words (CEWs)
Nursery & Reception	Phase 1	Phonological awareness and rhyming	n/a	n/a
Reception Term 1	Phase 2/3	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, q, x, y, z CVC words Words with -s ending	1 to 8	the, I, he, she, is, to, go, of, as, we, are, you, into
Reception Term 2	Phase 3	zz, qu, ch, sh, th, ng, ai (train), ee (tree), igh (light), oa (goat), oo (zoo), oo (book), ar (car) Blend CVC words (including with -s and -ing endings), double-consonant words with endings, limited CCVC and CVCC words. Two-syllable words.	9 to 20	be, me, his, no, so, has, do, her, my, by, ask*, our, says, they, said, was, were, put, all, like, there
Reception Term 3	Phase 3/4	or (corn), ur (purple), ow (cow), oi (boil), ear (clear), air (hair), ure (pure), er (batter) Common Phase 3/4 alternative spellings such as: or, ore; s, se; z, ze, se; v, ve Blend CVC words (including with -es and -ed endings) CCVC, CVCC, CCVCC, CCCVC, CCCVCC words. Nouns and adjectives with -er ending	21 to 32	here, where, today, what, when, come, some, push, pull, friend, school, out, once, once, your, love, house, full, little
Year 1 Term 1	Phase 5	ay (play), ou (cloud), ie (dried), ea (cream), oy (boy), ir (girl), ue (blue), aw (jaw), ew (new) Common Phase 5 alternative spellings: ai, a, i, le; el; al, il; s, st; ee, e; igh, i; w, wh; oa, o; or, au Words with prefix un- Nonsense words Nouns and adjectives with -est ending	33 to 44	again, oh, their, last*, poor, money, thought, should, class*, Mr, Mrs, work, great, break, pass*, fast*, climb, people, after, path*, any, many, who, could, because, water, past*, bath*, hour, two, door, different, Christmas, floor, would, through
Year 1 Term 2	Phase 5	a-e (cake), e-e (delete), i-e (crocodile), o-e (bone), u-e (flute), -y (happy), -y (fly), ow (snow), soft c (ice), soft g (gem) Common Phase 5 alternative spellings: ai, ey, ei, eigh; ee, ey; ie; or, a, al, oor, our; oa, ou; oo, ui, ou; yoo, u; oo, u, oul; r, wr; s, sc, ce; e, ea Endings on split digraph and -y words Words with suffix -ly	45 to 56	beautiful, plant*, every, whole, only, move, father, grass*, eye, busy, pretty, half, parents, everybody, sugar, prove, improve
Year 1 Term 3	Phase 5/6	ire (fire), are (share), tch (fetch), oe (toe), ph (photo) Common Phase 5/6 alternative spellings: ear, eer, ere; er, ear; air, ear, ere; aw, ar; u, o; m, me; n, ne; sh, ch, ti, ci, ssi; oo, ou, u, ou; n, gn, kn; m, mb; c, que; zh, s, si Words with suffix -ful, -less, -ness, -ment Less common GPCs to be covered and Shared Readers contain all GPCs taught to date Spelling consolidation Homophones Words ending in -tion / -cious	57 to 68	

*These words may be Tricky Words according to regional accent

As easy as ABC

The teaching is designed to be simple, with full support at every step of the way. There is no need to group by ability, but the programme is flexible enough to work with whole-class teaching or ability groups. All your children will learn to read quickly, through the phases outlined above.

Reading for success

Daily phonics lessons are 25 minutes, with reading lessons increasing gradually from 15 minutes to 30 minutes each day. Shared Decodable Readers are introduced from Phase 2, with the teaching of Grapheme-Phoneme Correspondences (GPCs) in phonics lessons matched to the associated Shared Reader.

Getting the tricky bits right – first time

Common Exception Words (CEWs), include GPCs that are an exception to what children have been taught. CEWs are explicitly taught in all phonics lessons and include all of the usual CEWs from L&S 2007. These are also introduced systematically in Shared Readers, where they are explicitly taught as Red Words. Children are taught to decode the GPCs they have learnt and to recognise and remember the 'tricky' grapheme for reading and spelling.

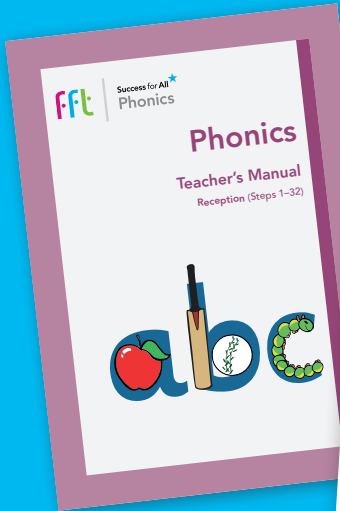
Teaching Resources	Classroom Resources	Pupil Resources	Other Resources
Programme Guide for School Leaders and Teachers 	Alphabet Card Wall Set 	Partner Practice Booklet 	Reading Assessment Programme
Phonics Lesson Plans 	Digital Cards for Phase 1 & 2 	Picture Sound Card Wall Set 	Picture Sound Mats
Reading Lesson Plans 	Letter Formation Cards 	Alphabet Letter Strips 	Online Training
	Green and Red Word Cards 	Access to the Parent Portal 	Reading Catch-Up Programme

Face-to-face training available at additional cost

Core set of phonics teaching resources included with your first year's subscription

Comprehensive teaching manuals

The manuals include detailed teaching notes, lesson plans and guidance on assessment. Easy-to-use phonics and reading lesson plans are included for each step of the programme reducing workload and improving progress.







Weekly lesson plans in a single page view

Read 'and' more!

Step 1

Reception – Term 1

Weekly Phonics Lesson Plan

	Review Previously Learnt GPCs (5 minutes)			Teach / Practise / Apply New GPCs (15 minutes)					
	Hear Phonemes	Read GPCs	Stretch and Read	Present New GPC	Model Phoneme	Say it Fast	Break it Down	Stretch and Read	Write New Grapheme
Day 1 /g/	i n m d	s a t p i n m d	sit pip tap	din did mad	The girl is glad.  /g/	Look what my mouth is doing when I say /g/. My mouth is open and I'm making the sound right back in my throat. If I put my fingers on my throat I can feel the sound.	t-a-p s-a-g d-i-g g-a-s	g-a-p p-i-g n-a-g t-a-g	gap gap gap dig
Day 2 /a/	n m d g	a t p i n m d g	did sag sip	sat tip gas	The octopus observes elves.  /a/	Look what my mouth is doing when I say /a/. My mouth is open and my chin drops down slightly.	t-o-p d-i-g g-o-t	n-o-d t-i-p g-o-t	pot nod mog
Day 3 /c/	m d g o	t p i n m d g o	map pet dog	did got ant	The curly caterpillar crawls.  /c/	Look what my mouth is doing when I say /c/. I'm making the sound right at the back of my mouth and if I put my hand in front of my mouth, I can feel air coming out.	c-a-t c-o-p c-o-t d-o-g	c-a-n c-o-g m-a-d g-a-p	cin cop cat
Day 4 /k/	d g o c	p i n m d g o c	can mad sit	pin cot and	The kangaroo keeps kicking.  /k/	This is not a new sound, it is the same sound as 'c', just a different way of writing it.	k-i-d k-i-p d-o-t g-a-s	k-i-t k-i-n s-a-t d-i-d	kid kip kit
Day 5 (Review)	g o c k	i n m d g o c k	kid got can	cot mog kit	Review all GPCs presented this week that the children need more practice with.				
						c-o-g c-a-t g-o-t k-i-t	c-a-n g-o-t d-o-g k-i-p	Review any GPCs and words that the children need more practice with this week (and read PPB1 Day 4 for speed and fluency).	Practise writing all graphemes presented this week, both upper- and lower-case, that need review, and fluency.

FFT Resources for all
Phonics

Letter formation /writing built in every day

Fast-paced, fun activities that help the children learn – 'Say it Fast', 'Break it Down', 'Stretch and Read' and more!

Lesson plans provide daily teaching sessions

The Shared Reader Teacher's Manual includes clear plans for every lesson

Aims and objectives clearly outlined

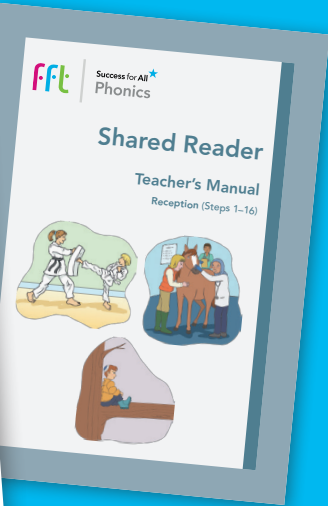
Shared Reader 1: Tap Tap Tap

Reception – Term 1

Shared Reader Weekly Lesson Plans

	Explore (2m)	Word Time (3m)	Choral Read (8m)	Discussion Time (2m)
Day 1	Preview • Why do you usually knock on a door? Predict • Who do you think will be on the other side of the door? Record and retain predictions to revisit at the end of the lesson.	Model Stretching and Reading Model Stretching and Reading with Green Words. If required, briefly explore new vocabulary such as 'tap' and 'tip'. Lead Partner Practice of Green Words. NB: This story contains no Red Words.	Model reading the text using Stretch and Read. Tap... tap... tap... Re-read the sentence for fluency. Repeat this process for the rest of the story. Explain how capital letters are used in the first word of each sentence, and how full stops are used to mark the end of a sentence.	Prediction Review • Did you guess correctly who was knocking at the door? Why/Why not? Use Think-Alouds to encourage children to elaborate and extend their answers.
Day 2	Remember (2m) • What is the title of the story? • Who are the characters? • What did Pip and Sam do in the story? Use Sentence Stem to support children to answer in full sentences.	Word Time (3m) Guide a review of the Green Words using Stretch and Read. Lead Partner Practice of Green Words. NB: This story contains no Red Words.	Partner Read (8m) Children Partner Read. If necessary, use these questions to support comprehension. • Who opens the door for Pip? • What do Pip and Sam do? Review capital letters and full stops.	Summarise • Who knocked on the door? • What do Sam and Pip do first? • What do Sam and Pip do last? Use Think-Alouds to encourage children to elaborate and extend their answers.

Links to assessment every step of the way



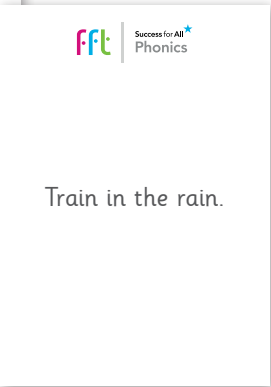
Classroom resources

All the classroom teaching resources are available online and in print to help teachers get every child reading fast.

Fun mnemonics to help children remember sounds



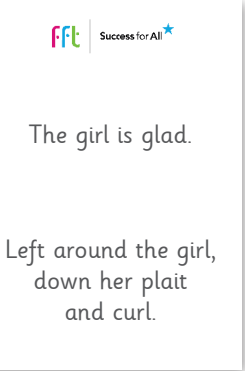
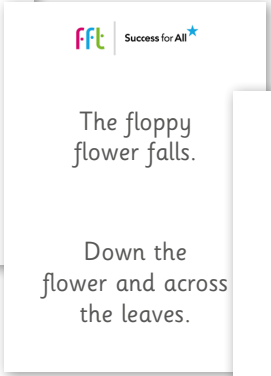
Picture Sound Cards



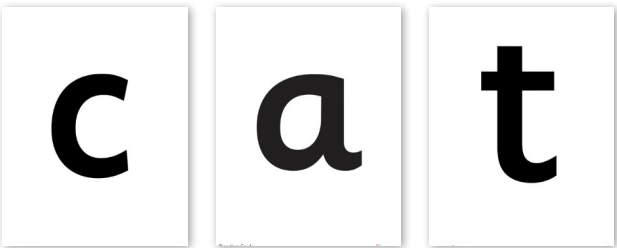
Alphabet Wall Cards



Alphabet Wall Cards with fun phrases and actions

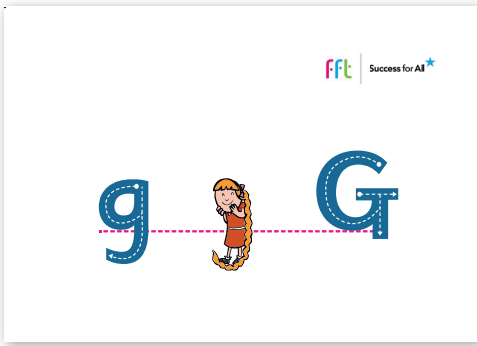


Use to support children in learning to blend sounds to make words



Letter Blending Deck

Use as a classroom display to support children with letter formation

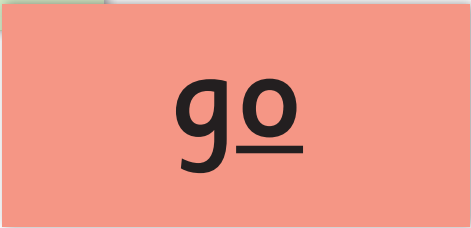


Letter Formation Cards

Red and Green Word Cards to teach vocabulary from the Shared Readers



Green and Red Word Cards



Engaging pupil resources

FFT Success for all Phonics includes dedicated pupil resources for every classroom.



"We have seen a huge improvement in the children's confidence and fluency as they begin to see themselves as a reader. Each step in the scheme builds on prior learning, consolidating skills and allowing the children to master reading at every stage."

Sophie Murray, Head of Early Years
Pyrford Primary School

Partner Practice Booklets

Children practise reading new and recently learnt GPCs and words daily in their Partner Practice booklets. Children share the reusable books and take turns reading and supporting.



Daily reading practice



Embedding pupils' progression of knowledge and skills from the start

Covers both blending and segmenting

Supportive visual resources

Perfect reference for writing and spelling



Phonics Picture Sound Mats

Letter-sounds shown with corresponding illustration

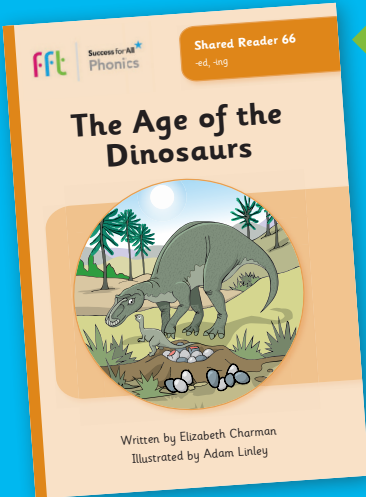


Alphabet Letter Strips

Supports pupils with spelling and letter formation

Decodable readers

The programme includes over a 100 decodable readers with multiple books at most Steps, linked to the Scope and Sequence as well as the children's daily phonics lesson. They cover a range of genres including fiction and non-fiction, and feature diverse characters and themes.



Each book matches recently taught GPCs

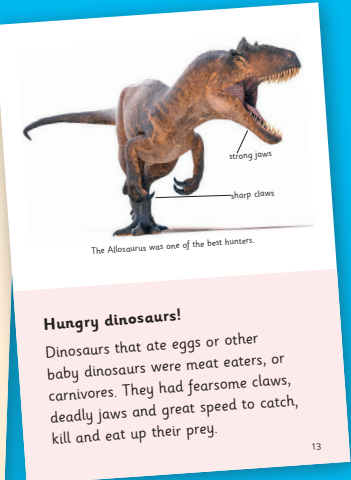
Green words
Practises -ed, -ing

roamed	caused	having
evolved	destroyed	sticking
named	survived	being
hatched	amazing	slicing
dominated	thinking	grinding

Red words
Previous red words

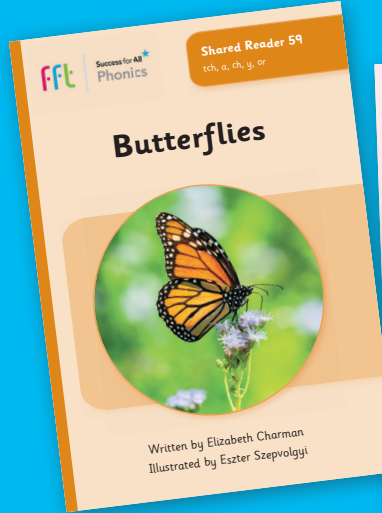
past*	move	different
their	fast*	half
last*	because	everything
eye	many	improve
people	plant*	great

*These words may be tricky depending on regional accent.



Hungry dinosaurs!
Dinosaurs that ate eggs or other baby dinosaurs were meat eaters, or carnivores. They had fearsome claws, deadly jaws and great speed to catch, kill and eat up their prey.

Green and red words highlighted

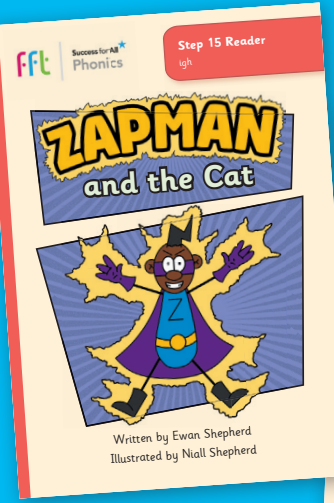


Questions
Can you answer these questions about the book?

1. What is an entomologist?
2. Chrissie says butterflies transform twice in their lives. What are the two times?
3. Where do Red Admiral butterflies lay their eggs?
4. Why should you not pick up a caterpillar? Give two reasons.
5. What happens to the caterpillar's body inside the chrysalis?
6. Do you agree with Chrissie that butterflies are amazing animals? Why or why not?

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Illustrated by Eszter Szepvolgyi
(Barbican Quadrant)
Produced and edited by Cindie Square
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Decodable comprehension questions at the end of each book



Green words
Practises igh

bright	sigh	right
fright	high	flight

Red words
Previous red words

has	the	are
he	go	you
is		

New red words

ask*	our
------	-----

All available digitally with your subscription

Home digital access to readers for parents/carers included in subscription

Spelling and Reading

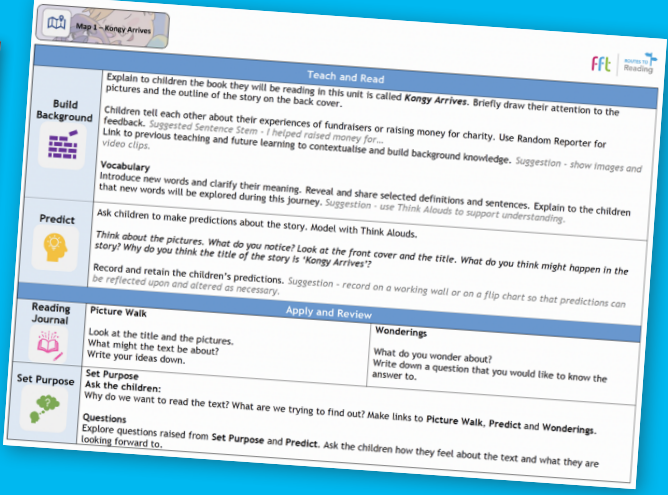
Included free with every subscription

We launched our Spelling and Reading Programme in 2023 and it is available for Year 2 and Year 3. It includes a daily spelling and reading comprehension lesson to develop super spellers and confident comprehenders!

Spelling with the Jungle Club! Our brand-new online platform is a fun and engaging environment in which to deliver daily digital spelling lessons to meet all objectives from the Year 2 & 3 national curriculum



Routes to Reading
Our daily Year 2 reading programme designed to teach comprehension via texts specially selected by FFT to include a wide range of genres. Complete planning and daily activities are provided.



FFT Reading Assessment Programme

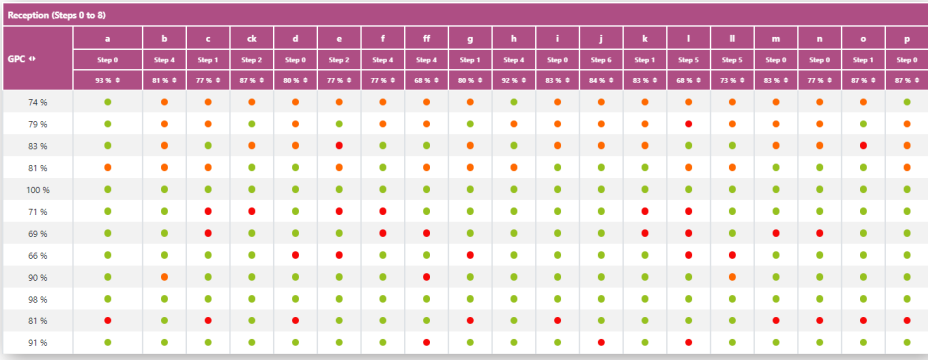
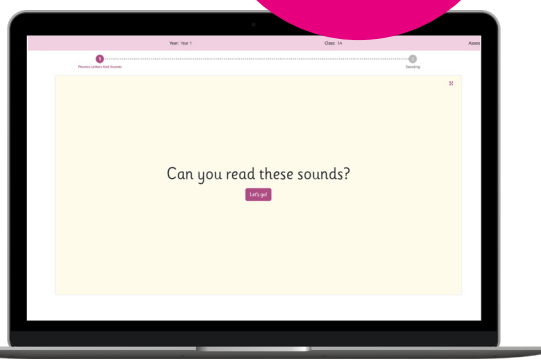


FFT Success for All Phonics includes access to our Reading Assessment Programme. The programme helps teachers to assess, track and collate literacy performance at class and pupil level.

A subscription includes full access to the Reading Assessment Programme, with regular assessments aligned to the teaching sequence, allowing you to assess pupils on their phonics skills, decoding accuracy and reading fluency (Words Correct Per Minute). You will also have access to all DfE Past Papers online for use in preparation for the Year 1 Phonics Screening Check.

Our Reading Assessment Programme also contains a wide range of assessments including baseline/ summative assessments and assessments for pupils up to the end of Year 6. Assessments provide you with a standardised score and reading attainment level and FFT Reading Ages are provided from Year 1.

It is easy for teachers or teaching assistants to administer - taking approximately 5 minutes per pupil. Instant, clear reports provide feedback for teachers and pupils on reading skills and progress, making it easy to plan next steps.



Tracking for success

Easy-to-interpret reports are instantly available and range from broad overviews to detailed individual pupil reports. A range of filters allow for a flexible approach to data analysis, thereby allowing you to monitor and track pupils' progress and inform your next steps in teaching or intervention.

“Using FFT Success for All Phonics with FFT’s Reading Assessment Programme has saved huge amounts of time when completing assessments and it is easy to analyse data and identify gaps in children’s knowledge to inform next steps. At the end of each block, when there are consolidation lessons, this has been hugely beneficial to complete the assessments and give detailed feedback to the teachers, informing them of any gaps and misconceptions and to focus on these.”

Lorraine Lloyd, Year 1 Teacher & Phonics Lead, Newcroft Primary Academy

Free online training included



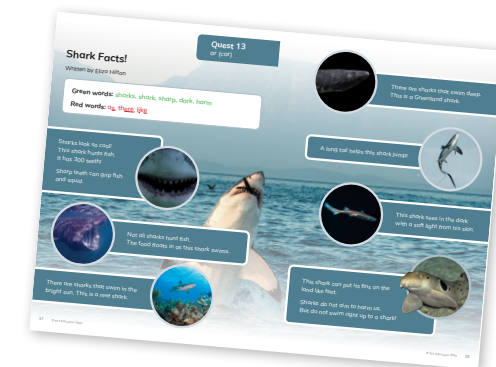
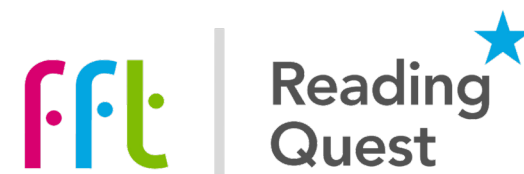
Training is delivered by highly experienced phonics experts

Impactful training

We work closely with your teachers, and teaching assistants, to ensure that Success for All Phonics is implemented in an effective and sustainable way. We run a range of online CPD sessions, accessed via the Phonics Portal.

Session	Core/Optional	Live/On-Demand	Length	Attendees
Session 1: Welcome Session	Core	Live & On-Demand	1hr	School Leaders & Phonics Leader
Session 2: Implementing the Programme	Core	Live & On-Demand	1hr	Phonics Leader
Session 3: Overview & Core Pedagogy	Core	Live & On-Demand	1hr	All Staff
Session 4a: Phonics Subject Knowledge	Optional	Live & On-Demand	1hr	All Staff
Session 4b: How to Teach a Phonics Lesson	Core	Live & On-Demand	1hr 15m	All Staff
Session 4c: First Steps to Phonics	Optional	Live & On-Demand	1hr	Phonics Leader/First Steps Staff
Session 5: How to Teach the Reading Lesson	Core	Live & On-Demand	1hr 15m	All Staff
Session 6: The Reading Assessment Programme	Core	Live & On-Demand	1hr	School Leaders & Phonics Leader
Session 7: Tutoring with the Lightning Squad	Core	Live & On-Demand	Full day	Tutoring Staff
Live and on-demand programme of on-going professional development and updates for all staff on a wide range of topics to support maximization of outcomes of the programme.				

As part of your subscription we provide a free, structured online training programme for teachers, teaching assistants and school leaders. Bespoke online or face-to-face packages for schools are available at additional cost.



Reading Catch-up for Older Readers

Helping older children learn to read can be a struggle, however, with the right tools, they can become fluent, lifelong readers.

FFT Reading Quest is a unique, age-appropriate reading catch-up programme designed by experts to support children aged 8+ to develop early reading proficiency.

Reading skills play a crucial role in a student's academic progression, as ensuring older students feel confident, enjoy reading, and are secure in these skills is key to unlocking the wider curriculum.

Reading Quest's expansive range of full-colour texts and resources includes age-appropriate content across various genres, including non-fiction, and is closely matched to students' phonic knowledge. All necessary **resources** are included in the cost, making it ideal for targeted interventions for older children needing reading support, including EAL, SEND students, and new starters.

By learning with Reading Quest, older pupils who struggle with decoding and fluency can catch up and access the wider curriculum.



How it works

- Reading Quest** offers easy-to-use, detailed 30-minute lessons, providing intervention for small groups or individual students.
- Each Quest includes targeted teaching of the phonic code, **common exception words** (red words), and key reading skills.
- Students then immediately apply these skills through reading **engaging texts** and **targeted writing** or **spelling activities**.

Quest 5	Review GPCs (2 mins)	Teach > Practise > Apply Target GPC (13 mins)			
	Read GPCs*	Present Target GPC	Say it Fast / Break it Down	Stretch and Read	Spelling and Writing
Lesson 1	ll	The fuzzy bee buzzes. zz /zz/	f-i-i-zz	buzz	Students complete the activities in the Student Workbook: Write Letters: zz, qu, ch Write Words: fizz, quick, chip, chop
	ss		qu-i-z		
	j	The queen is quite quiet. qu /qu/	ch-a-p	quiz	
	v	The chipmunk chooses cheese. ch /ch/	t-i-zz	check	
	w		qu-i-ll		
Lesson 2	x		r-i-ch		Students complete the activities in the Student Workbook: Write Letters: zz, qu, ch Write Words: jazz, quill, much, chucks Writing activity: GPC Hunt
	ll	The fuzzy bee buzzes. zz /zz/	b-u-zz	quick >	
	ss		qu-a-ck	quack >	
	j	The queen is quite quiet. qu /qu/	s-u-ch	sack >	
	v	The chipmunk chooses cheese. ch /ch/	j-a-zz	suck >	
	w		qu-i-d	chuck	
	x		ch-u-ck-s		

Help your students catch up quickly!



Identifies pupils that are struggling

Reading Quest includes a bespoke online assessment, included in this package, to support the identification of students who need additional reading practice. It precisely identifies gaps in reading skills, allowing teachers to tailor their instruction accordingly.



It's easy to get started

Our on-demand, free, bite-sized training ensures all leaders and teachers can quickly get up to speed at a time that suits them. The package also provides targeted CPD to grow the programme beyond initial training.



It's straightforward to teach

We know that teacher time is precious. Our engaging sessions have been designed to last no longer than 30 minutes and are matched to students' phonic knowledge, providing targeted support where it is most needed.



It's engaging for older students

Reading Quest is expertly tailored for older learners, offering age-appropriate content crafted by our experienced education team, all of whom have extensive experience in delivering systematic **synthetic phonics (SSP) programmes**. It's full-colour fiction and non-fiction texts, along with engaging resources, bring learning to life for students, maximising both engagement and impact.



Aligns with the DfE Reading Framework

It fulfils the objectives of the Reading Framework guidance provided by the DfE, centred around catch-up for children with a reading age of below 8 years. This allows schools to deliver a curriculum consistent with the wider education system's standards.





Tutoring



Tutoring programme
included free
with an FFT Success for All
Phonics subscription

Catch-up tutoring

FFT Success for All Phonics is designed to be supported by our keep-up and catch-up programme, *Tutoring with the Lightning Squad* (for Years 1-6).

This can be used to support pupils who need catch-up support or additional keep-up practice to improve their phonics and reading skills throughout your school.

This fun, partner-based daily tutoring programme gives pupils the chance to work in small groups and provides reading activities fully linked to the FFT Success for All Phonics programme. All the activities are delivered online, with the support of a wide range of offline resources to be used flexibly alongside the main activities.

We offer comprehensive online training for in-school staff, for example, support staff, to ensure that they can make best use of this fantastic resource to support pupils catch-up with their reading.

Pupils who are being tutored will also benefit from **Home Access** where they can practise activities at home in order to embed and consolidate learning.

Beyond the paired intervention, more of your pupils can benefit from the stories and reading activities on our platform. **Class Play** allows you select a particular GPC focus/ story level and access to all of the associated content. A fantastic resource for small group or whole class intervention.



It's great value!

A subscription provides schools with online access to all of the teacher resources, reading books, training and support, along with a core set of printed teacher resources.

One simple
annual
subscription

15%
off with a 3 year
subscription

Annual school subscription

- Online access to all teaching resources including shared readers
- Core set of printed teaching resources
- Reading Assessment Programme included
- Reading tutoring programme for catch-up support
- Online and on-demand training and support

Shared Readers

- Online copies provided with the school subscription
- Schools can purchase printed copies from FFT in packs of 15 or 30
- Online access to readers via Parent Portal

Training and support


- Online training in shared sessions with other schools is provided as part of the school subscription
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Success for All 
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"It was daunting to change the way we teach phonics, but FFT Success for All Phonics removed a lot of the stress and workload for our staff. The guides are easy to use, training is accessible and broken down into manageable chunks."

Lisa Loxton
Deputy Head Teacher
The Rissington School

About FFT

Our mission is to give all children a solid, full start to literacy and learning to read.

We believe that success in life is built on a firm foundation of learning. A first critical step is to learn how to read.

FFT is a not-for-profit organisation with over 20 years' experience in supporting schools to improve pupils' outcomes. Our literacy programmes have been proven to be effective in a wide range of schools, including those schools with a high proportion of disadvantaged children.

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